

Anza Mitchell

## Classroom Management Plan

### Management Philosophy

I believe that classroom management is important because it helps create a safe, productive, and inclusive classroom environment. Establishing a classroom culture of being respectful of each other and prepared to learn aids in the establishment of such an environment. As a teacher it is my role provide clear guidelines on what is expected and acceptable behavior in the classroom. These guidelines along with appropriate consequences will be made available to students early, to establish the desired classroom culture and ensure more class time can be spent on supporting learning than correcting behavior.

### Class Expectations

1. Be Prepared – Students will arrive to class prepared to learn each day. This includes having necessary materials (notebooks, writing utensils, and textbooks) out and ready at the start of class.
  - Students who are not prepared for class will lose participation points for that day.
2. Be On-time – Students will be in class and in their seats at the ringing of the bell.
  - Students who are tardy will lose participation points for that day.
  - Students who are more than 30 minutes late with no written excuse will receive zero participation points for that day and will need to schedule a time to make up missing work.
3. Be Respectful – Students will avoid the use of profanity, insensitive language, and any other disruptive behavior in the classroom. This includes yelling, name calling, horse play, and other behaviors that can be disruptive and distracting to others.
  - Students who are not respectful will receive a verbal warning.
  - Continued disruptive or disrespectful behavior will result in loss of participation points and a conference with the instructor.
4. Be Responsible – students will be responsible for completing assignments and submitting them on time. Students who are absent or unable to complete assignments should speak with the instructor before or after class about completing work or making up any missing assignments.
  - Students who miss assignments and do not make arrangements to make up missing work will receive no credit.

### Grading

Student grades will be determined by the following

1. Assignments – This includes in class assignments and homework.
2. Tests/ Quizzes – Students will have a test or quiz following each unit. The test or quiz will assess student understanding of the physics concepts.

3. Projects – Students will complete a project that assesses their ability to synthesize the physics concepts and demonstrate their understanding in creative and innovative ways.
4. Participation – Students will receive participation points each quarter. These are determined based on students' preparedness and behavior in the classroom.